



WITH GREAT POWER

POWER
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WITH GREAT POWER: A TALE OF TWO KINGS

With great power comes great responsibility (choke mana, choke kuleana).

Week 1: Samson: Great power, no God vision.

Week 2: Moses: God vision, no power (at first) He wanted to set his people free from slavery but his original plan was to kill the Egyptians one at a time apparently.

Moses eventually gave God control, owned his role, and made life whole. Took him 40 years to figure out the God vision.

So we're learning that it is ALL about God's Presence and Power in your life. And that's what happened in Paul's life. He experienced a real relationship with God, not a religious one.

Week 3: Paul: Where there's Intimacy with God, great power

Final message today: Always exercise your great authority from your intimacy, never from yourself and you will have shalom.

The purpose of this series is to help you rise up in your Kingdom Authority, not shrink and cower when stuff happens and not just benefit yourself. This message will show you the kind of father/mother you should be, the kind of boss/manager you need to be, the kind of teacher/student God wants you to be.

What we're learning is there are three big mistakes we can make with our Kingdom Authority.

1. You could use your power for yourself, eg Samson.
2. You could run away in fear, young Moses.

"But cowards, unbelievers, the corrupt, murderers, the immoral, those who practice witchcraft, idol worshipers, and all liars—their fate is in the fiery lake of burning sulfur. This is the second death" (Revelation 21:8 NLT).

3. You could destroy and abuse the people who disagree with you, young Paul the Pharisee. All of these represent an abuse or misuse of your Kingdom Authority to take dominion of the Earth.

Today we will show you how to exercise your Kingly authority correctly. And we will do this by comparing and contrasting two kings. Today we learn a tale of two kings.

King Saul vs. King David. What we'll see is that King Saul was a bad example of how to lead. King David, a better example.